

National Indian Parent Information Center



Preparing for your child's IEP Meeting

1. Do you have a current copy of your child's IEP and any current evaluations? Have you read them?
2. What is the age & disability of the child?
3. What progress have you seen in the last year?
4. What are your primary concerns for this upcoming IEP/school year? Prioritize your concerns.
5. How to understand the Present Level of Educational Performance (PLEP) on your child's IEP:
 - a. How does the disability impact your child's learning?
 - b. List out your child's strengths
 - c. List out your child's learning opportunities
 - d. What does your child need to learn next?
 - e. Are evaluations current? Are more needed?
 - f. Where do you see your child in 1 year in each goal area?
6. List out any specific questions that you would like to discuss at the IEP meeting.
7. List out any areas of learning you would like to include on your child's IEP.
8. Other issues to think about:
 - a. Communication between school/parent
 - b. Accommodations/Modifications
 - c. Extended School Year
 - d. Behavior
 - e. Social/Communication Skills of the child
 - f. Related Services
 - g. Placement
 - h. State/District Assessment participation
 - i. Extra curricular and non-academic activities
 - j. Transition (for students 14 years or older)
9. Ask for a copy of the schools "draft IEP" prior to the IEP meeting
10. Create your agenda for the IEP meeting. Being prepared for the IEP is how parents can best advocate for their child.
11. Call the National Indian Parent Information Center if you need specific questions answered about your child's IEP at: 1-877-205-7501 (toll free).

