

STRENGTHENING THE CIRCLE ~ WORKSHOP SCHEDULE

DAY ONE					
DAY:	TIME:	SESSION	WORKSHOP TITLE	PRESENTOR(S)/AGENCY	ROOM:
August 18, Monday	Session I 10:30 am - 11:45 am	A	"Native Perspective of Early Brain Development"	Rose Mary Silversmith, Navajo Nation Early Intervention Program	
		B	"How Playful, Evidence-Based Strategies Overcome Learning Delays"	Sue Chrisman, Albuquerque Public Schools, school based therapist.	
		C	"Mental Health and Special Education"	Dixie Jordan, National Parent Training and Information Center, PACER	
	Session II 1:15 pm - 2:30 pm	A	"Understanding your Parent Rights" - As a parent what are your Rights as a Parent in the Special Education process	Jerri Katzerman, attorney, Native American Disability Law Center, Inc. New Mexico	
		B	"How Doctors can help in the Special Education Process" - What role do doctor have in the Special Education Process and how they can support the parent role in the IEP	Stephanie Blenner, University of New Mexico, Center for Development & Disability, Developmental Behavioral Pediatrician	
		C	"Family Involvement for Students in High School"	Jill Gonzalez, Don Rosin. Wisconsin Parent Training Information Center	
August 18, Monday	Session III 2:45 - 4:00 pm	A	"Your Child's Record Book" Organizing and keeping track of your child's records, appointments and other information.	Gail Wright, PATH Project, Partners Resource Network, Inc.	
		B	"Health Care Transitions for Children with Special Health Care Needs"	Trish Thomas, Family Voices, National Center for Family Professional Partnerships	

		C	"Discipline and Special Education Process" what happens when a child in special education gets suspended from school	Dixie Jordan, National Parent Training and Information Center, PACER		
August 18, Monday	6:00 pm - 10:00 pm		EXHIBITION POW WOW	4 Drums	YACATAN BALLROOM	
DAY TWO						
August 19, Tuesday	Session IV 10:00 am - 11:30 am	A	"Next Steps to Success" Transition from Early Intervention to Preschool Special Education"	Alvino Sandoval (Dine), Kendra Morrison, Parents Reaching Out (PRO).		
		B	"Strategies for Success with the FASD Child"	Sandra McIlhenny, Portland State University Center for Improvement of Child and Family Services		
		C	"Understanding the Transition" What needs to be in a transition plan to work towards Independent adults after high school	Therese E. Yanan, Native American Disability Law Center, Inc		
August 19, Tuesday	Session V 1:00 pm - 2:15 pm	A	"Making A Difference" Making collaborative relationships with Tribal communities for early childhood services	Pauleen Hunter, Michon Homer, Michelle Staley. Navajo Nation Early Intervention "Growing in Beauty" Program		
		B	"Native Parent Advocate" Learn how to be a good advocacy for your child/young adult	Yolanda Sandoval, Senior Advocate with Native American Disability Law Center, Inc.		
		C	"Who Takes Care of the Caretaker?" Learning and practicing skills to reduce stress and increase self care for parents	Sandra McIlhenny, Portland State University Center for Improvement of Child and Family Services		

		SESSION TOPICS				
		A	EARLY CHILDHOOD			
		B	SCHOOL AGE			
		C	ADULT OR MISC.			